

Self Assessment

Name

Section 6 : Placement Learning Skills Assessment

For each item in the following six categories, use the following four-point scale to assess the student; please check appropriate box.

N - Needs Improvement

S - Satisfactory

G - Good

E - Excellent

Student and Placement Information

Student's Name :

Employer's Name :

Supervisor's Name :

Placement date :

NOC Title :

MTCU Trade Title :

Observed Behaviour (during placement, the student...)

Midterm

Final

N S G E N S G E

RESPONSIBILITY

fulfils responsibilities and commitments within the learning environment

completes work according to agreed-upon timelines

takes responsibility for and manages own behaviour

ORGANIZATION

devises and follows a plan and process for completing work and tasks

establishes priorities and manages time to complete tasks and achieve goals

identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks

INDEPENDENT WORK

independently monitors, assesses, and revises plans to complete tasks and meet goals

uses time appropriately to complete tasks

follows instructions with minimal supervision

COLLABORATION

accepts various roles and an equitable share of work in a group

responds positively to the ideas, opinions, values, and traditions of others

builds healthy peer-to-peer relationships through personal and media-assisted interactions

works with others to resolve conflicts and build consensus to achieve group goals

shares information, resources, and expertise and promotes critical thinking to solve problems and make decisions

INITIATIVE

looks for and acts on new ideas and opportunities for learning

demonstrates the capacity for innovation and a willingness to take risks

demonstrates curiosity and interest in learning

approaches new tasks with a positive attitude

recognizes and advocates appropriately for the rights of self and others

SELF-REGULATION

sets own individual goals and monitors progress towards achieving them

seeks clarification or assistance when needed

assesses and reflects critically on own strengths, needs, and interests

identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals

perseveres and makes an effort when responding to challenges